

Objective:	Increase correct use of modulation of speech Reduce monotone and mechanical speech
Set-up:	Child and facilitator at table
Materials:	No materials, only facilitator
Number of trials in set:	10

TEACHING PROCEDURE

STEP	PRESENTATION	RESPONSE	CONSEQUENCE
1	Ask student to repeat a word or sound in a LOUD voice, only reinforce the responses which match the way you made the sound ERIC	Child will repeat a word or sound in the loud voice 9/10 without prompts, 3 consecutive trials	Correct = praise. Incorrect = error interruption, re-administer with increased prompts. No response = system of most prompts, readminister with increased prompts.
2	Ask student to repeat a word or sound in a SOFT voice, only reinforce the responses which match the way you made the sound ERIC	Child will repeat a word or sound in the SOFT voice 9/10 without prompts, 3 consecutive trials	Same.
2R	Randomize step 1 and 2	9/10 without prompts, 3 consecutive trials	
3	Ask student to repeat a word or sound in a LONG voice, only reinforce the responses which match the way you made the sound ERIC	Child will repeat a word or sound in the LONG voice 9/10 without prompts, 3 consecutive trials	Same.
4	Ask student to repeat a word or sound in a SHORT voice, only reinforce the responses which match the way you made the sound ERIC	Child will repeat a word or sound in the SHORT voice 9/10 without prompts, 3 consecutive trials	Same.
4R	Randomized step 3 and 4	9/10 without prompts, 3 consecutive trials	Same.
5	Ask student to repeat a word or sound in a INFLECTION voice, only reinforce the responses which match the way you made the sound ERIC	Child will repeat a word or sound in the INFLEC voice 9/10 without prompts, 3 consecutive trials	Same.
6	Ask student to repeat a word or sound in a PITCH voice, only reinforce the responses which match the way you made the sound ERIC	Child will repeat a word or sound in the PITCH voice 9/10 without prompts, 3 consecutive trials	Same.
6r	Randomized step 5 and 6	9/10 without prompts, 3 consecutive trials	Same.